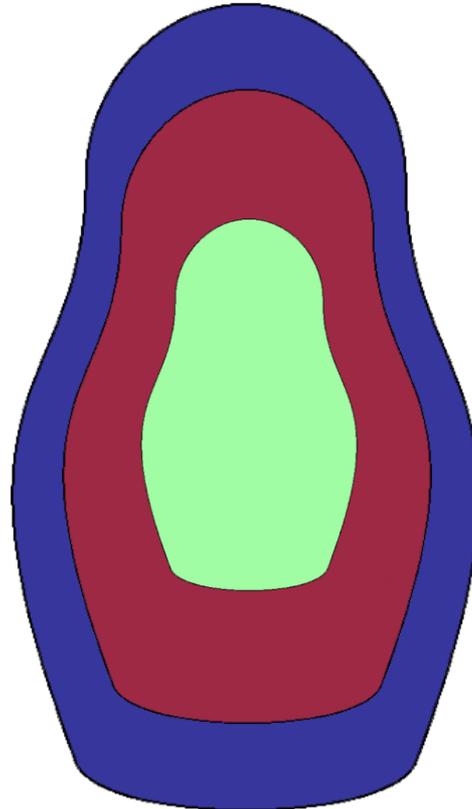


Using T.A. Creatively in Counselling

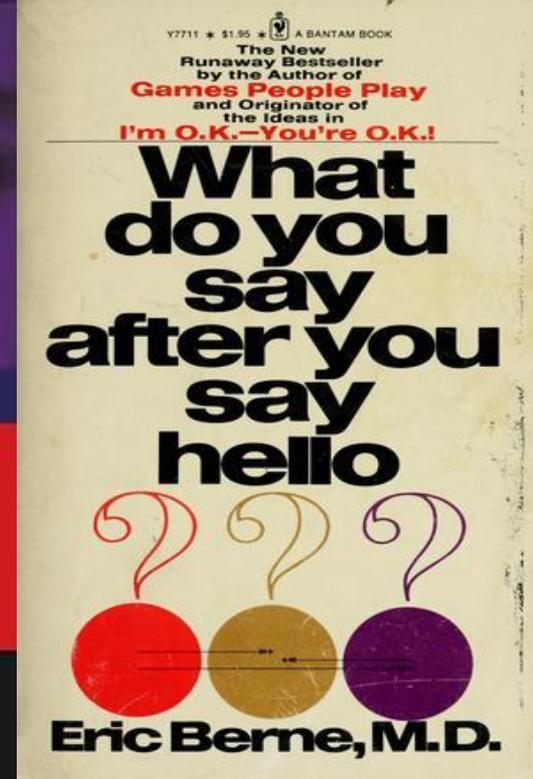
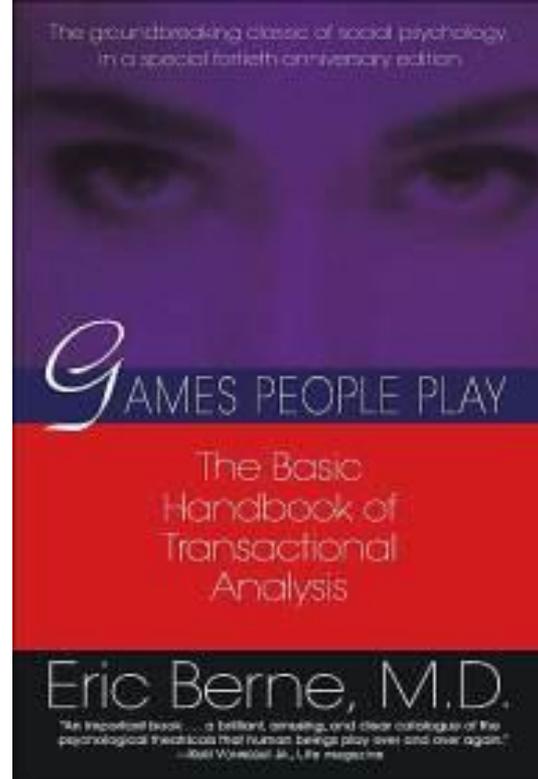
Pauline Andrew



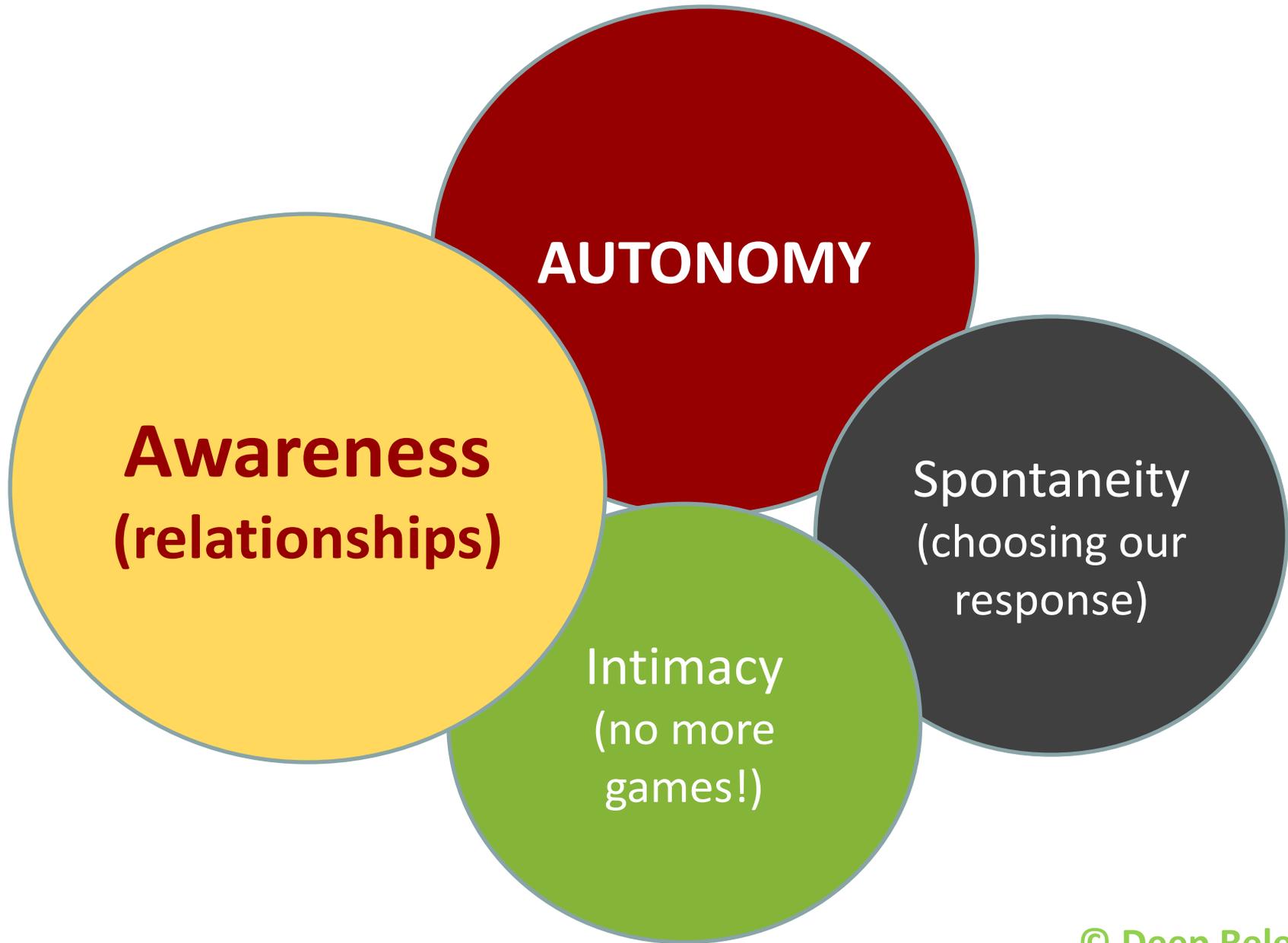
**Slides for personal
and private use by
course participants**



Eric Berne
1910 – 1970
Canadian
Psychiatrist



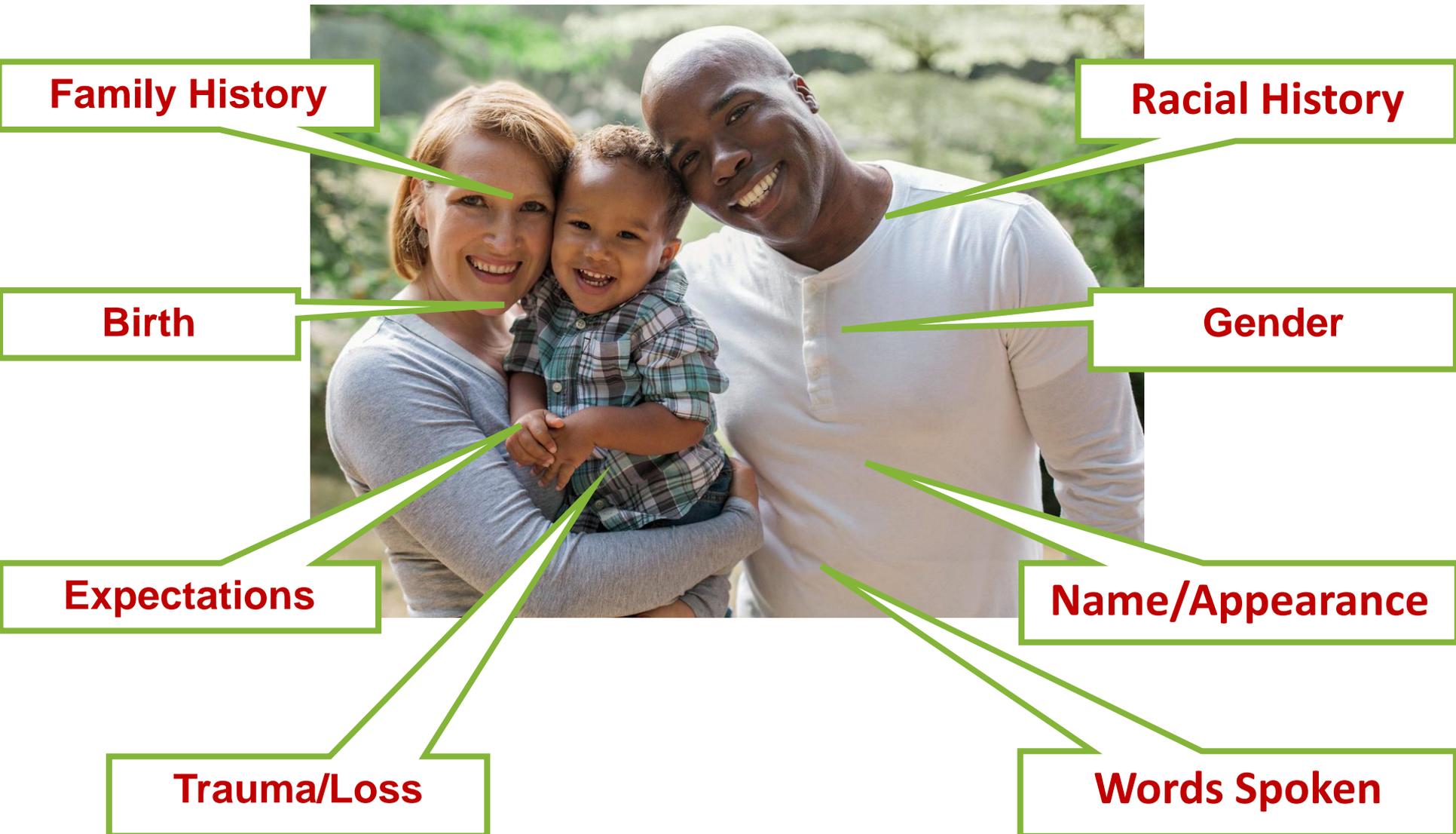
WHAT'S TRANSACTIONAL ANALYSIS ABOUT?



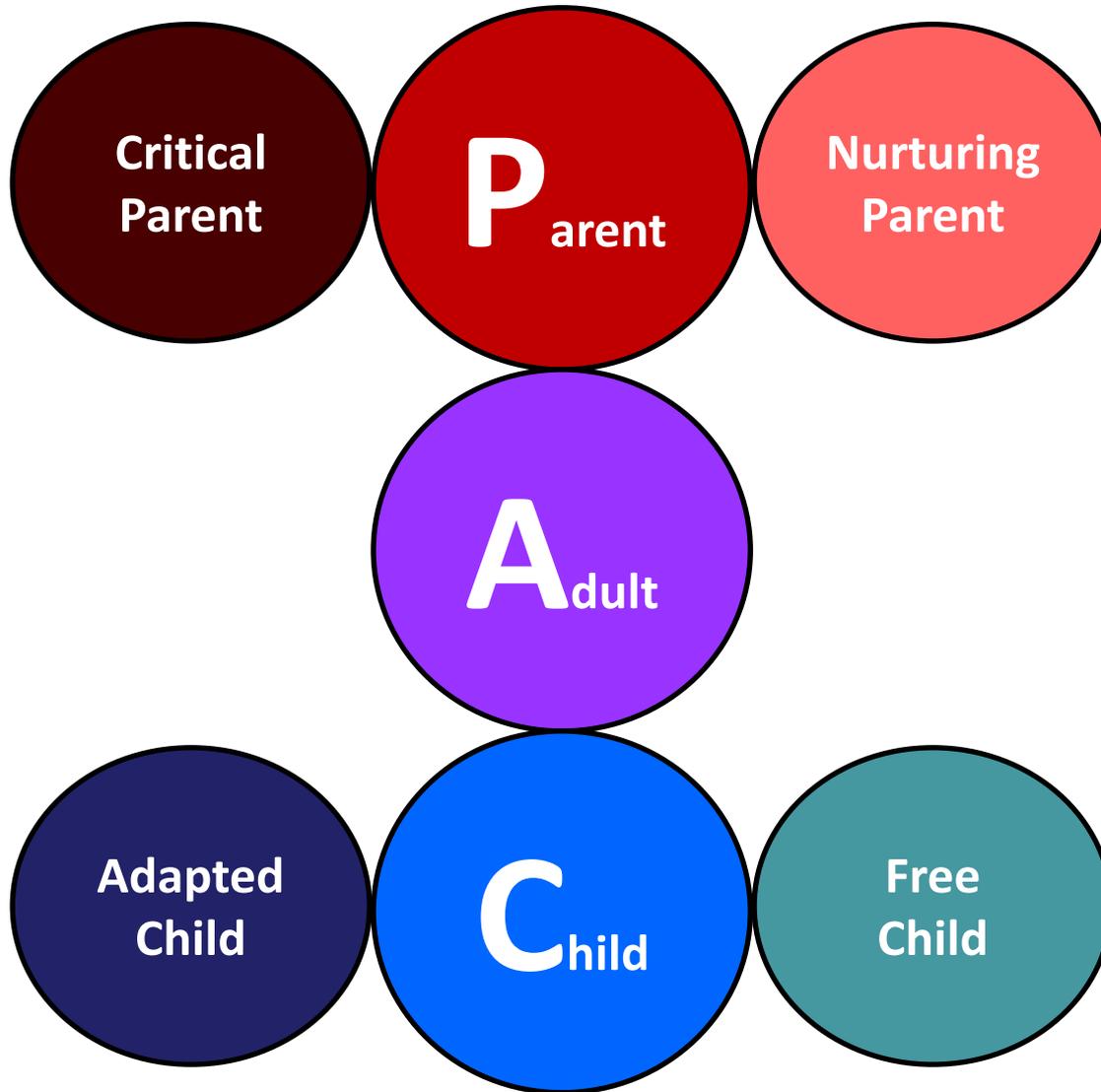
IT'S ALL ABOUT RELATIONSHIPS!



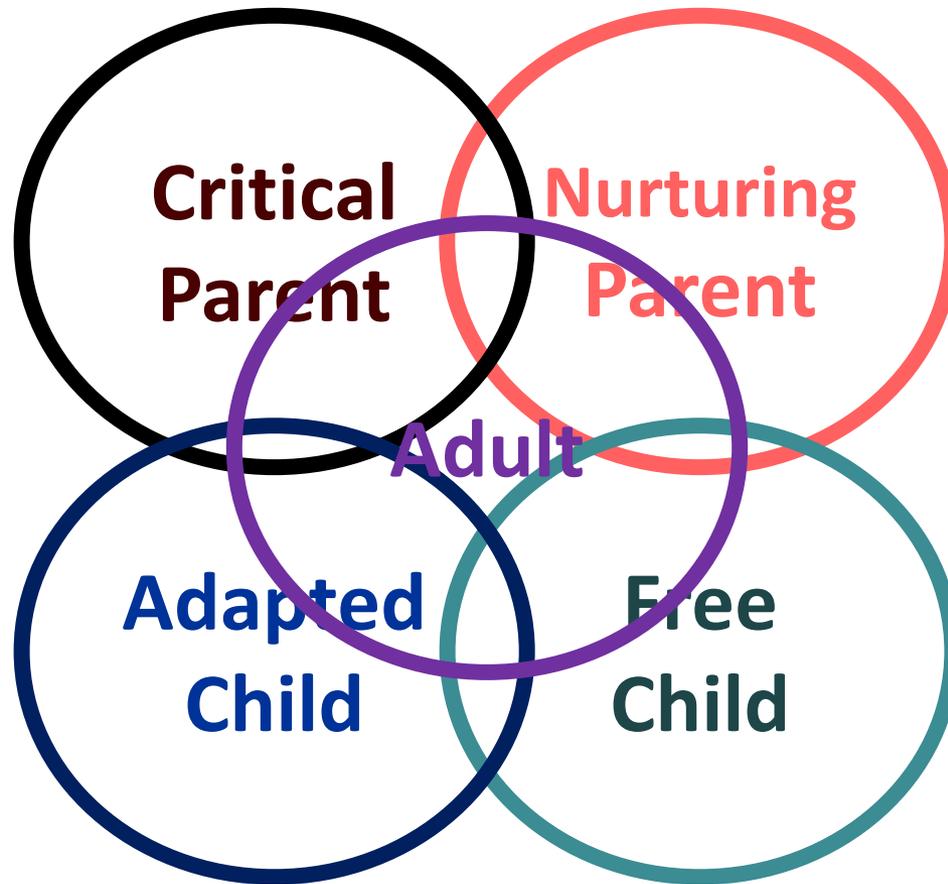
WHERE DO “SCRIPTS” COME FROM?



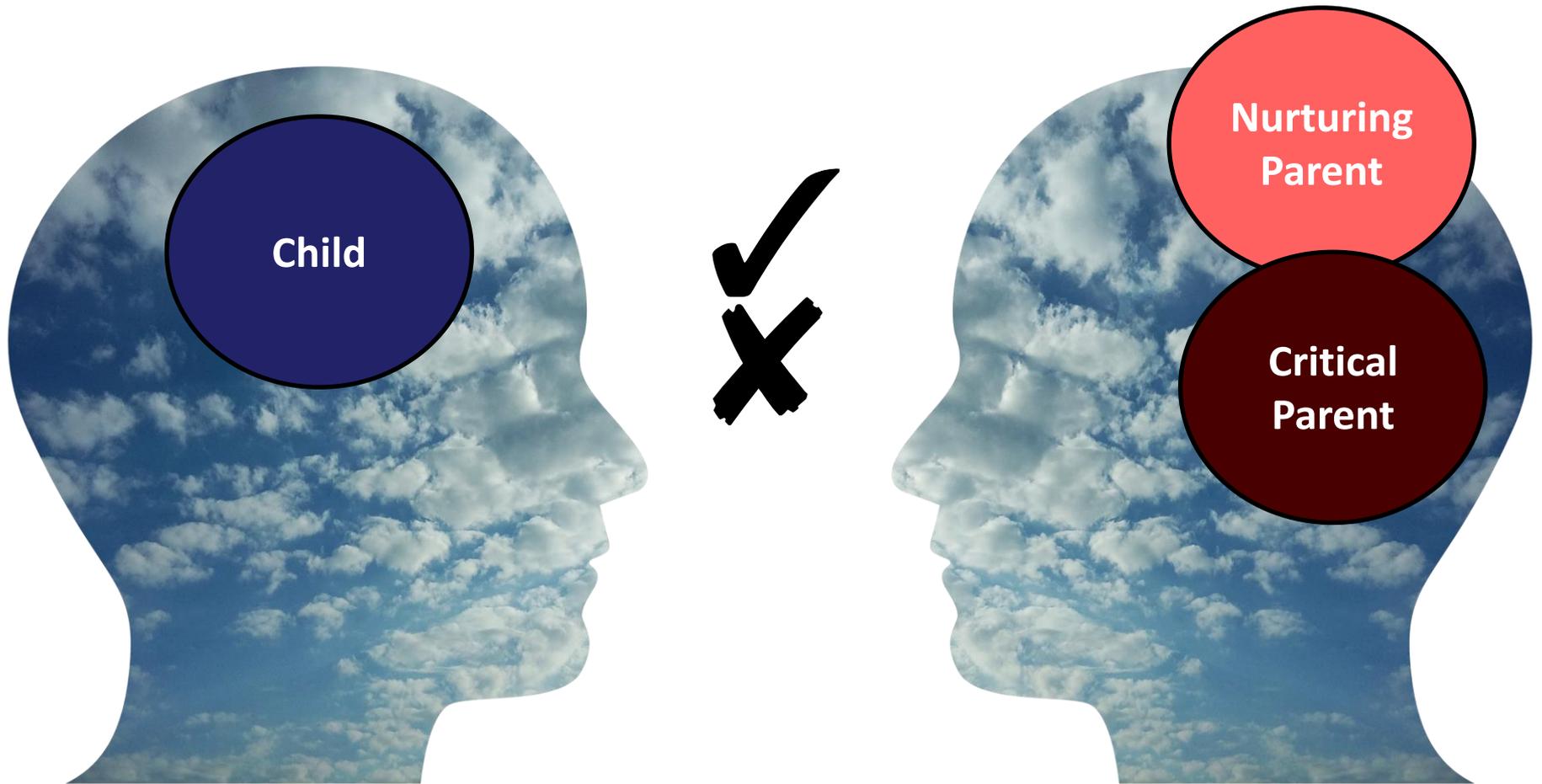
TA EGO STATES



BALANCE



COMPLEMENTARY & CROSSED TRANSACTIONS



TA AND THE DRAMA TRIANGLE

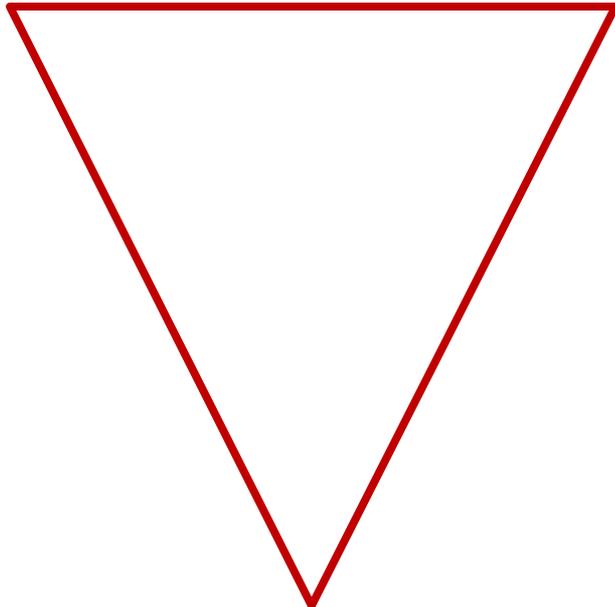


Critical Parent

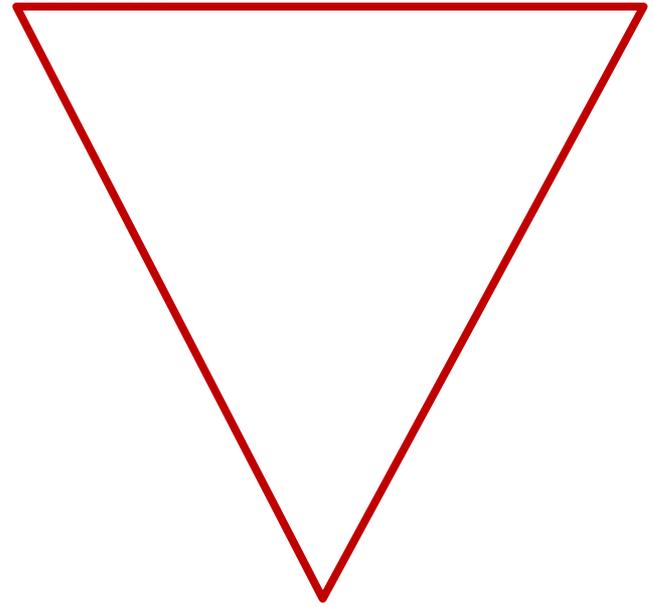
Nurturing Parent

Persecutor

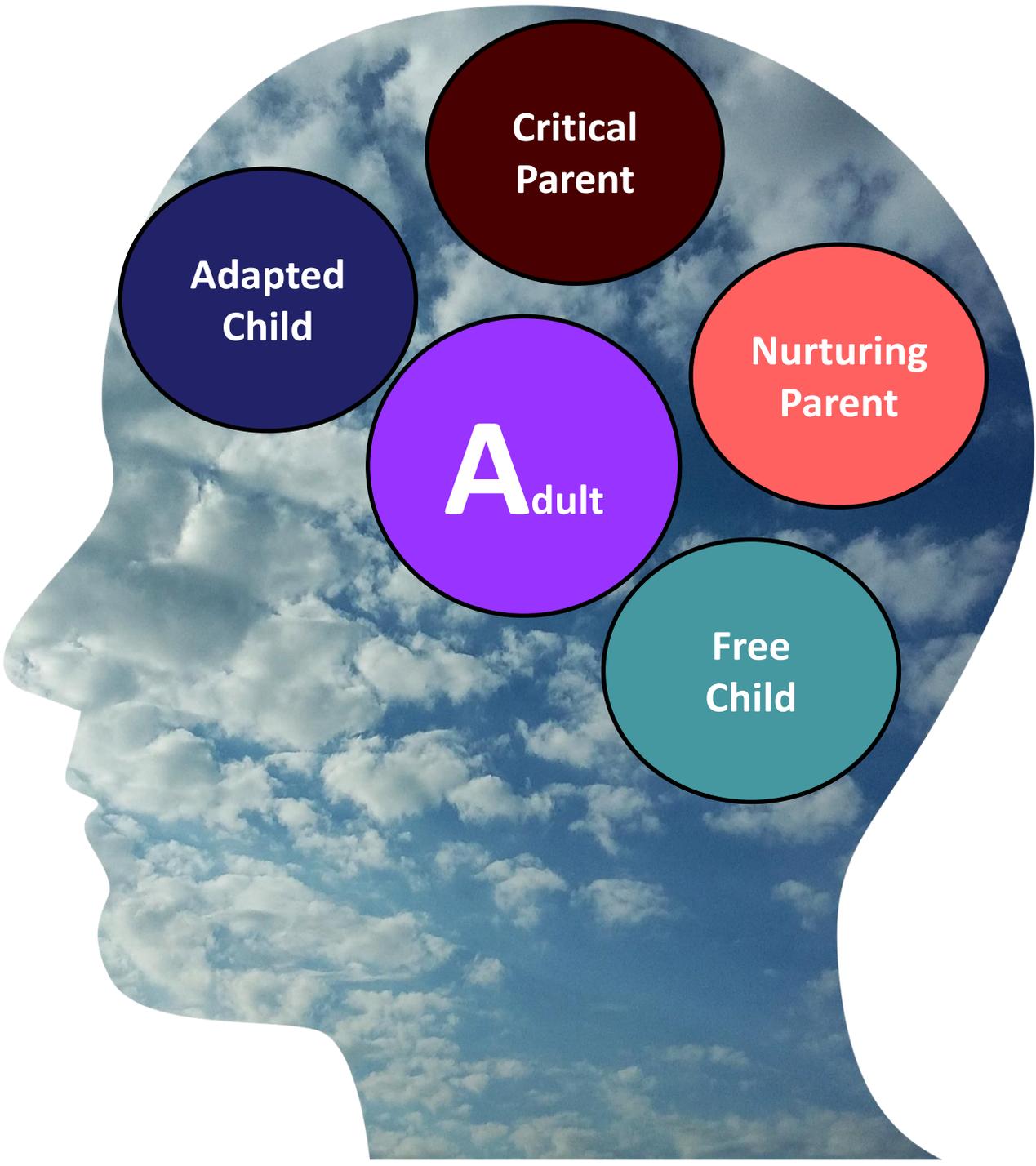
Rescuer



Child



Victim



**Critical
Parent**

**Adapted
Child**

**Nurturing
Parent**

A_dult

**Free
Child**

Knocked off Balance!



I am
ok!



I can
do this!



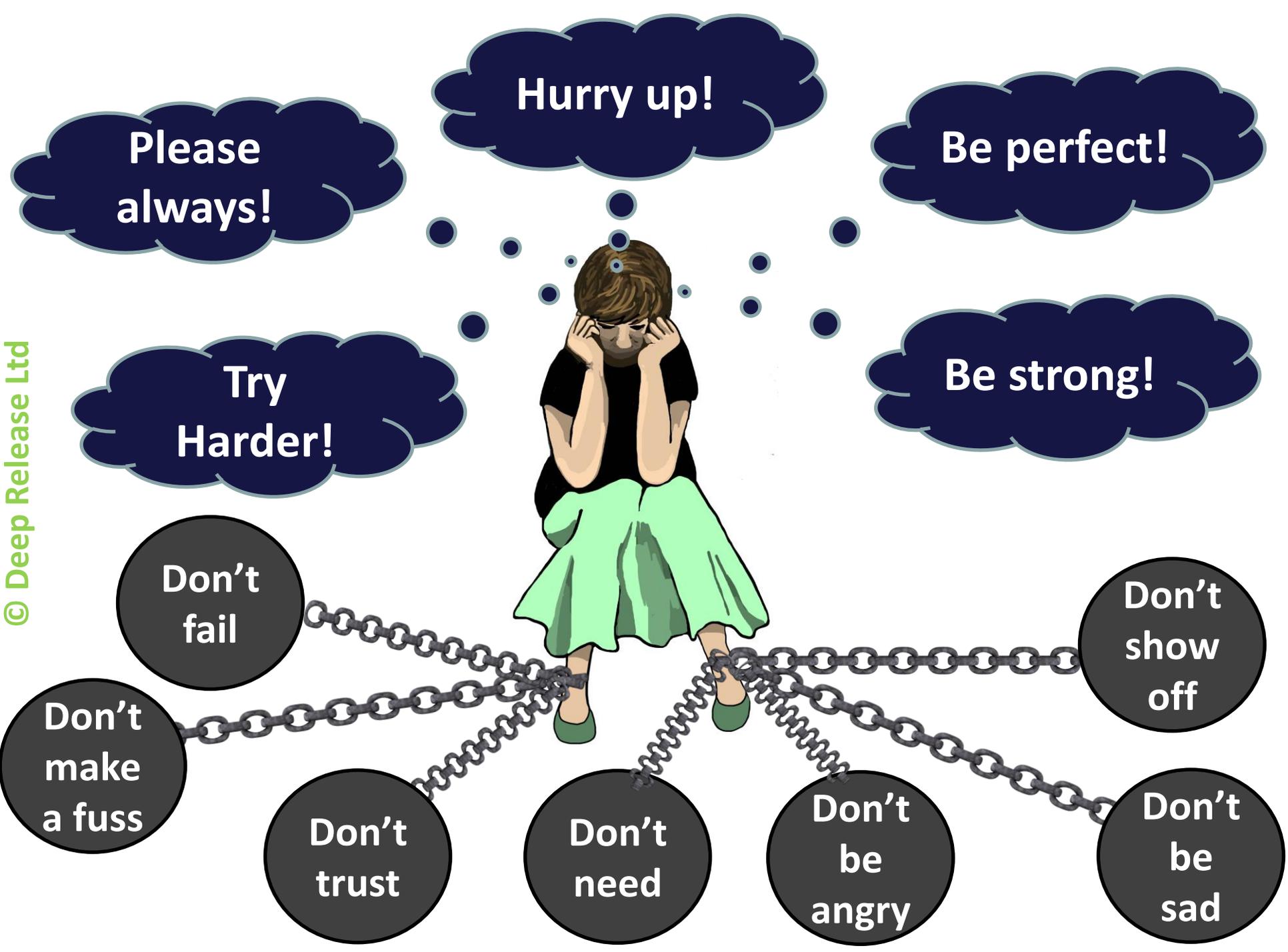
It's ok
to
make
mistakes



I am
worthy
of love



*Who are
you
kidding?*



Please
always!

Hurry up!

Be perfect!

Try
Harder!

Be strong!

Don't
fail

Don't
show
off

Don't
make
a fuss

Don't
trust

Don't
need

Don't
be
angry

Don't
be
sad

SECURE ATTACHMENT: THE CIRCLE OF BELONGING

You can learn – and it's ok to make mistakes!



Structuring Parent

You are loved and you are ok!



Nurturing Parent

Socialised Child

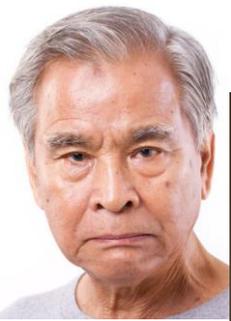


Free Child



I understand the rules, I am empathic

I am worthy of love, just as I am!



Inconsistent Parent



**Critical, Controlling
Abusive Parent**

**Spoiling, Suffocating
Parent**



Structuring Parent

Nurturing Parent

OUT

IN

OUT

Socialised Child

Free Child

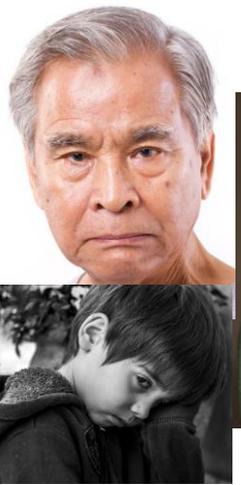
**Adapted Child
Conditional Love**

Wild Rebel Child

Hurt Child



Hurt – Shame - Anger - Rebellion



Critical, Controlling Abusive Parent



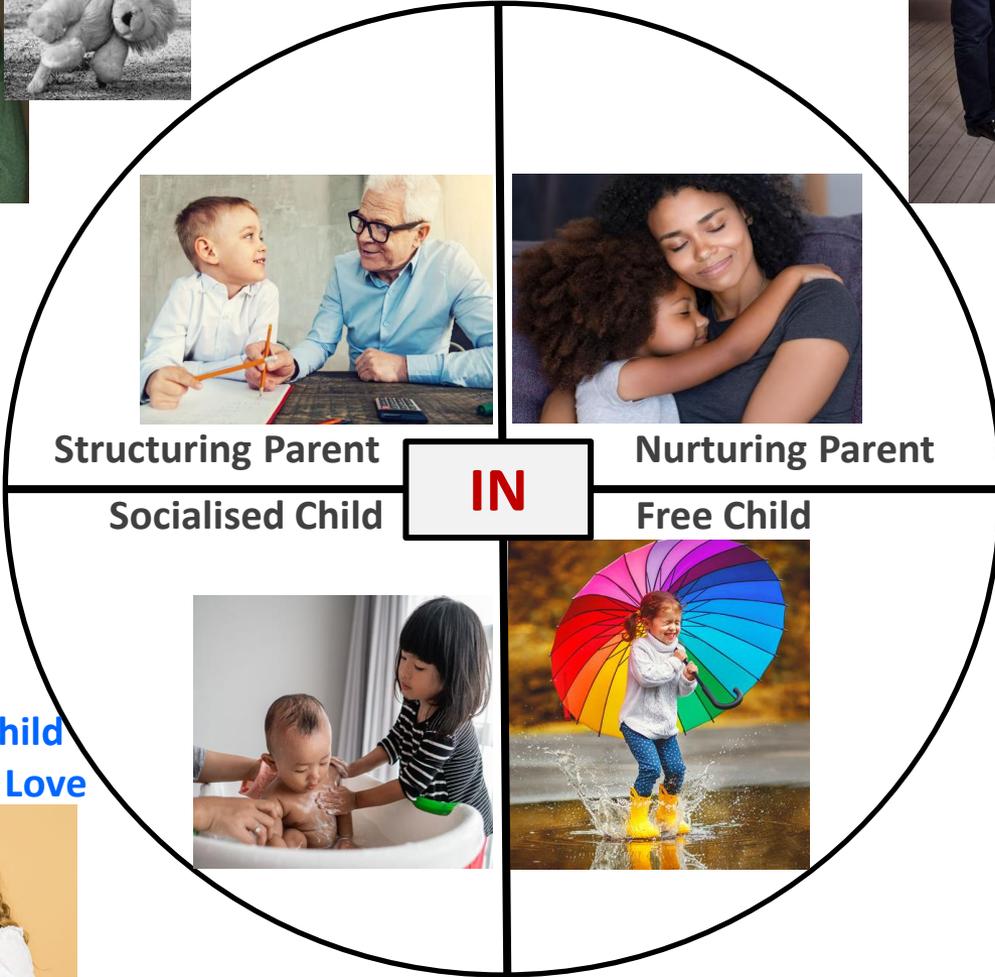
Inconsistent Parent



Spoiling, Suffocating Parent

© Deep Release Ltd

OUT



OUT

Hurt Child



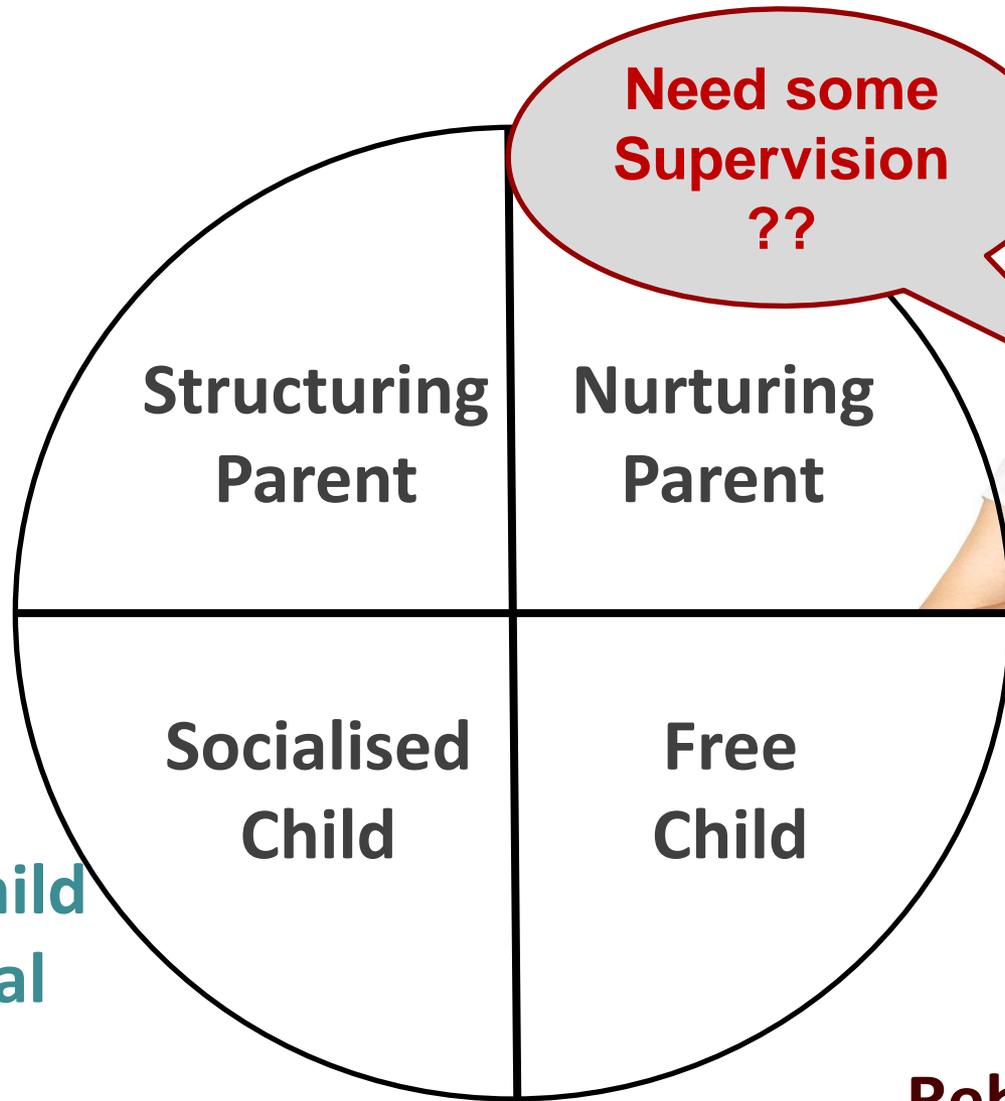
Adapted Child Conditional Love



Hurt – Shame - Anger - Rebellion



TA DYNAMICS IN THE COUNSELLING ROOM



Need some Supervision ??



Adapted Child
Conditional
Love

Wild
Rebel Child

Hurt Child

Hurt – Shame - Anger - Rebellion

