

ATTACHMENT BEHAVIOUR
IN THE COUNSELLING ROOM









ETHOLOGY
The Study of Animal
Behaviour









Konrad Lorenz Imprinting (1935)

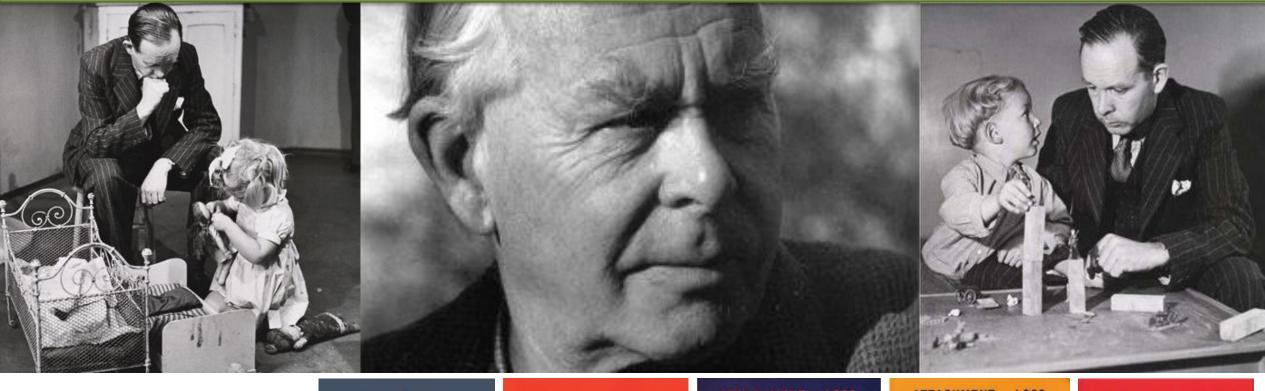
Harry Harlow's Monkeys (1958)

"The need for a mother's love is not physical, but rather, emotional..."

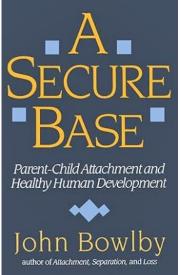


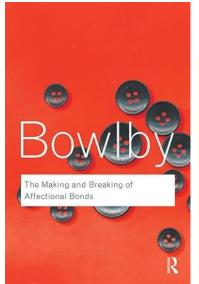


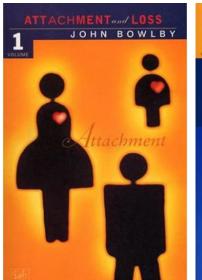
JOHN BOWLBY



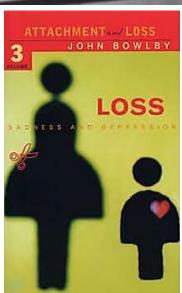
1907-1990
Psychologist
Psychiatrist
Psychoanalyst











WW II – Evacuation and Reunion



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THE CHANGING ROLES OF WOMEN



ina VICTORY JOB

Mechanics, engineers, munitions workers, air raid wardens, nurses, bus drivers, land girls, fire engine drivers, Wrens, Waaf, ATS







SEE YOUR U. S. EMPLOYMENT SERVICE



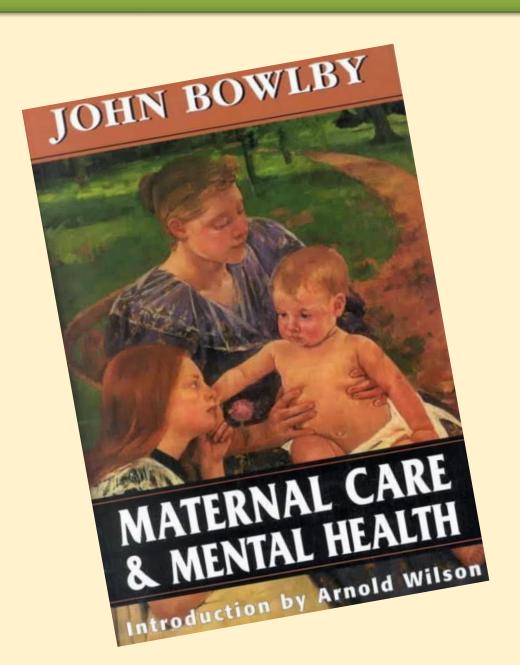
They can't

without us

get on



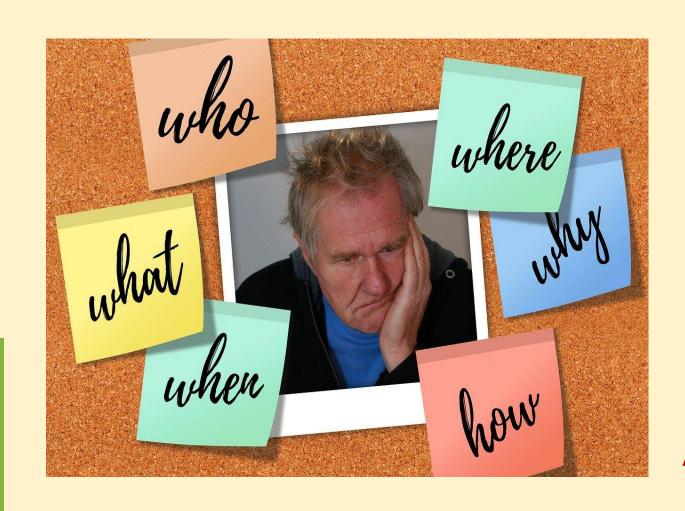
ATTACHMENT THEORY



Bowlby prepared a report for the World Health Organisation as part of the UN programme for the care of homeless children

Maternal care in infancy and early childhood is essential for mental health

ATTACHMENT THEORY



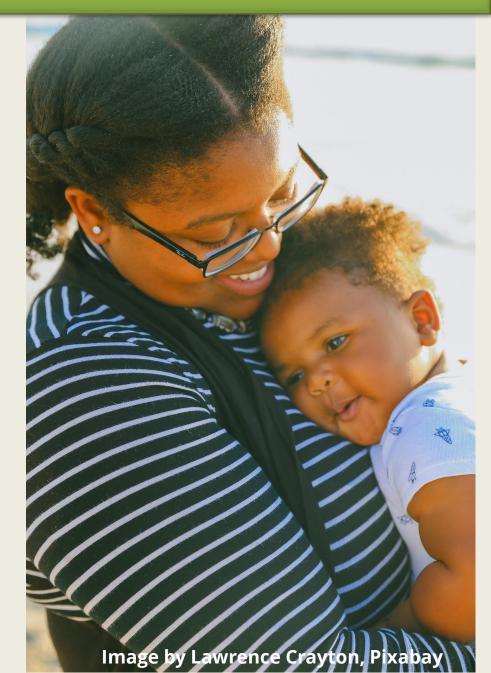
When you are confused by a client's behaviour **THINK ATTACHMENT!**



THE ATTACHMENT BEHAVIOUR SYSTEM

The relationship with the key Caregiver is designed to help the young child feel SAFE AND SECURE

The Attachment Behaviour
System is <u>ACTIVATED</u>
in times of danger, stress
and novelty
The aim is to get close to
and stay close to
the key attachment figure



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SECURE ATTACHMENT

What the child does....



cries



calls

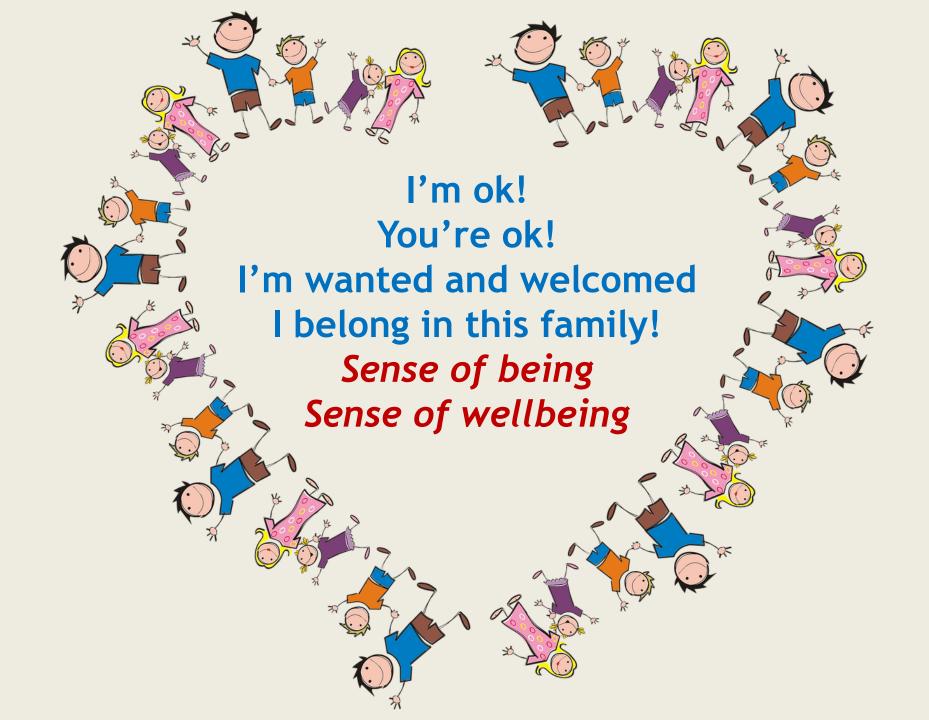


clings

What the mother does...



available...intuitive...loving



SECURE ATTACHMENT

The Secure child

- Cries if mum leaves it's worth it! It gets results!
- Demands/receives care on her return
- Plays happily
- Agency

The baby <u>expects</u> his cry to be heard and that he will be comforted.

Donald Winnicott: "His majesty the baby"



THE STRANGE SITUATION

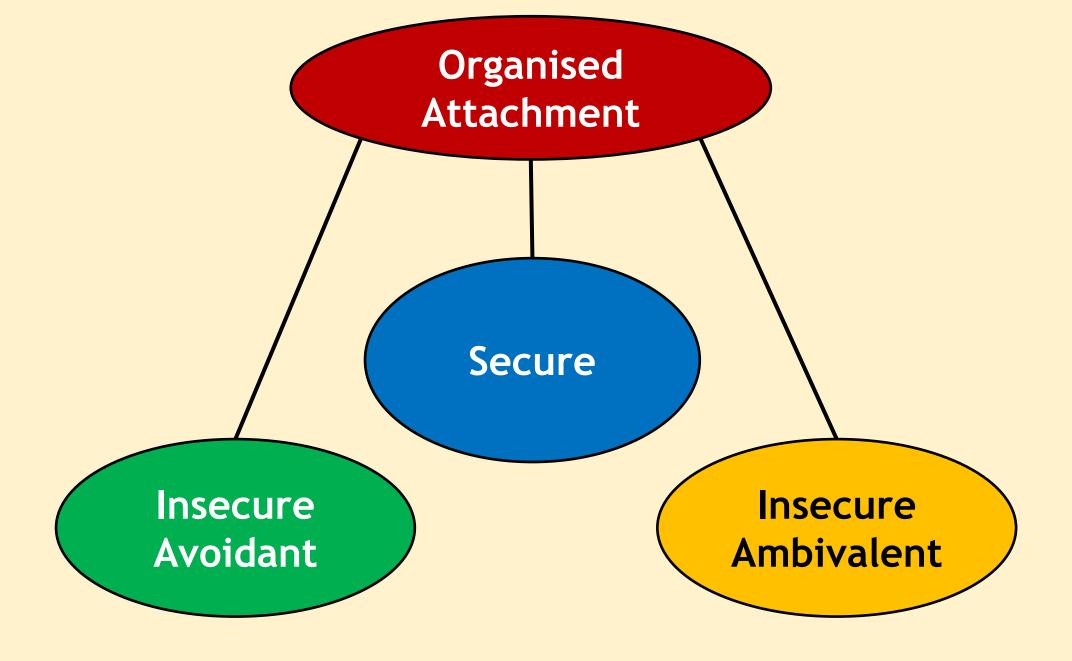


Mary Ainsworth, 1913-1999



1970s Research into 1-2 year-old children Stress activates child's Attachment System

YouTube: Mary Ainsworth Strange Situation



Attachment Behaviour in Childhood Secure

Carers are loving, present, consistent affirming, intuitive, warm, protective

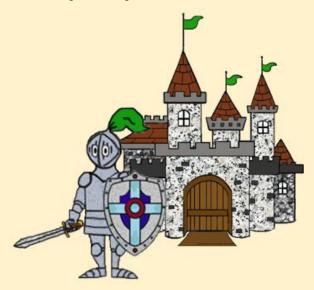


Love is available, love is given, I am worthy to receive that love

- I love because I am loved
- I internalise a nurturing parent
- I internalise a structuring parent
- I am empathic
- I am free to be me

Insecure-Avoidant

Carers are practical, functional, not touchy-feely, non-intuitive, distant



Life is D.I.Y.

- Keep a lid on your emotions
- Get a grip
- You're on your own deal with it
- Don't get close to people
- Don't let people in
- **Hide your feelings**

Insecure-Ambivalent

Carers are unpredictable, unsafe, sometimes loving, sometimes not



Go away - Don't leave me

- People are unpredictable sometimes they are there for you, sometimes not
- You must be hypervigilant
- Keep scanning are we ok?
- You are angry with them
- You are afraid they will leave you
- Can become FEARFUL

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Ideas to share in Buddy Groups

1. Think about your own childhood and your sense of security. Would you say you experienced Secure Attachment?

1.How much do you work with Attachment in your own client sessions?

15 minutes





See you in 5 minutes!

DISORGANISED ATTACHEMENT



Mary Main (1943- January 2023)

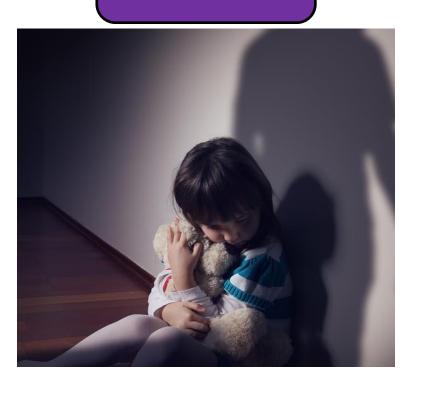
- an American psychologist professor and a colleague of Mary Ainsworth
- came up with the additional category of 'disorganised' attachment for infants whose mothers are *frightening* or *frightened*, leaving the child no route to find safety

DISORGANISED ATTACHMENT

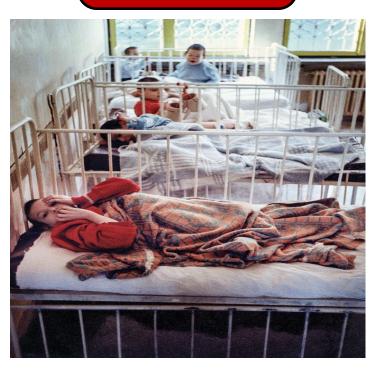
Trauma



Abuse



Neglect



The only hand to offer rescue is the abuser's Easier to believe I am unlovable/bad (Trauma Bond)
No one to trust... Nowhere feels safe...

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In 1984, along with Carol George and Nancy Kaplan, Mary Main was also instrumental in developing the Adult Attachment Interview

Full details:

http://www.psychology.sunysb.edu/attachment/measures/content/aai_interview.pdf

Attachment Behaviour in Adulthood

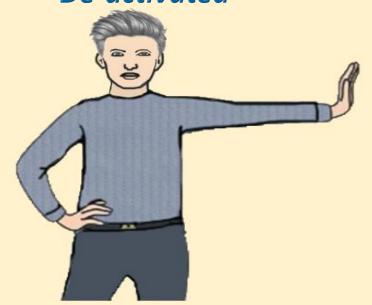
Autonomous



- I can give and receive love
- I can need and be needed
- I can be on my own and I can be intimate with others
- I can be real with my feelings

Dismissive

Attachment System is De-activated



- I keep people at a distance
- Life is simpler on my own
- I dismiss my own needs
- I dismiss others' needs
- I am lonely

Preoccupied

Attachment System is Hyper-activated



- I am anxious
- I am desperate to be unconditionally loved
- I still want my needs met by my parents
- I find it difficult to keep relationships

CORE NEEDS IN FAMILIES

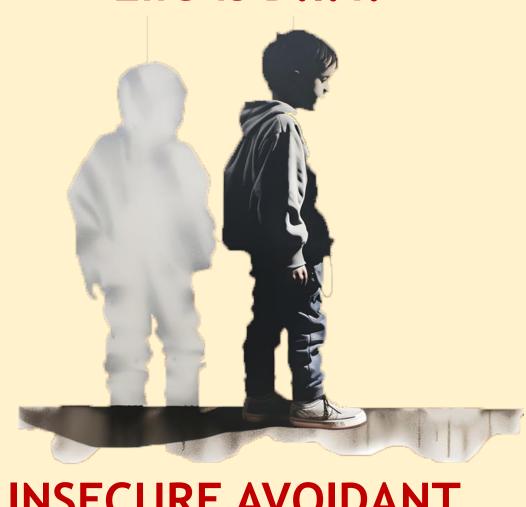


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"Life is D.I.Y."

Mothers are

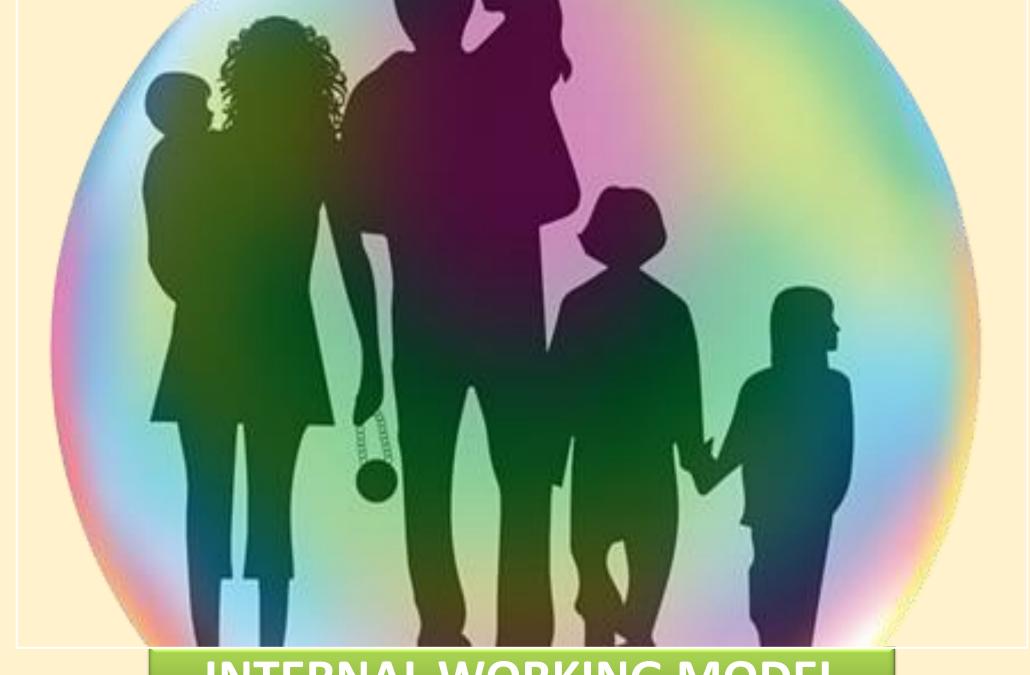
- Practical
- Functional
- Busy
- Not touchy-feely



INSECURE AVOIDANT

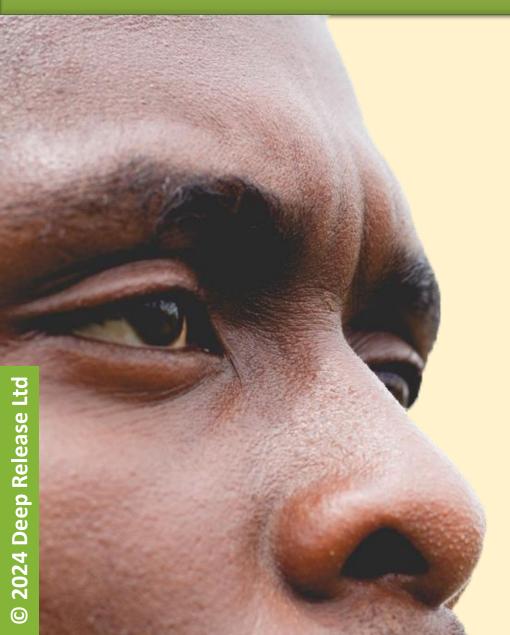
Child becomes

- Self-sufficient
- Self-reliant
- Not touchyfeely



INTERNAL WORKING MODEL

INSECURE AVOIDANT ATTACHMENT INTERNAL WORKING MODEL



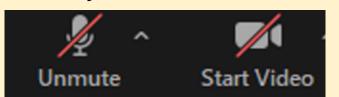
- You're on your own
- If you are stressed or upset, get a grip
- Don't look to people to meet your needs
- Don't get too close to people
- Don't show your emotions

Attachment System de-Activated

Jane

Childhood: Avoidant Adulthood: Dismissive

Please Stop your Video for better sound and sync - thank you

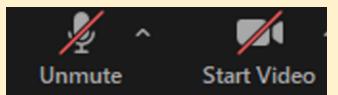






Pauline & Hazel debrief

Please Stop your Video for better sound and sync - thank you



Ideas to share in Buddy Groups

- 1. How did you react to the counselling session with Jane?
- 2. What might you have done differently?
- 3. How easy to you find it to work with Avoidant clients?



See you in 5 minutes!



ADULT ATTACHMENT

The young child finds a way to reach their Attachment Figure, but it's a roundabout, painful way.

Don't be a nuisance, don't make a fuss, be grateful, there's nothing wrong with you, don't upset me...

Attachment is organised and stable, but not happy.
(Adah Sachs)

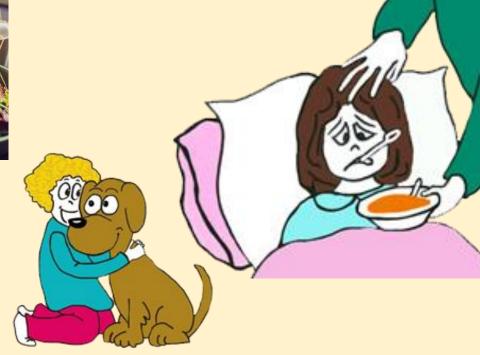
Deficits in the relationship with the key Attachment Figure in childhood lead to difficulties in forming future intimate relationships (eg with partner/children)





CORE NEEDS IN FAMILIES







UNPREDICTABLE

- Hypervigilant
- Scanning
- Anxious



- High maintenance
- Fearful

AMBIVALENT/RESISTANT

INTERNAL WORKING MODEL

I have to work out if I'm safe, if I'm ok...



Attachment System Hyper-Activated

ROLES PLAYED IN GROUPS



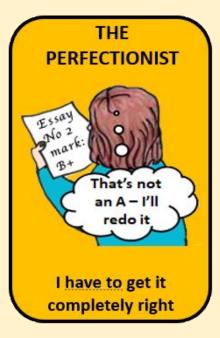














If she'd only hug me...

Should I suggest she gets therapy?

I want to hear her say she loves me...

Rose

Childhood: Ambivalent

Adulthood: Preoccupied

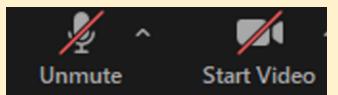
Fearful





Pauline and Libby Debrief

Please Stop your Video for better sound and sync - thank you



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Ideas to Share in Buddy Groups

- 1. How did you react to the way Rose was in the counselling situation?
- 2. Do you relate to the Ambivalent Attachment style? Share your feelings as honestly as you can.

15 minutes

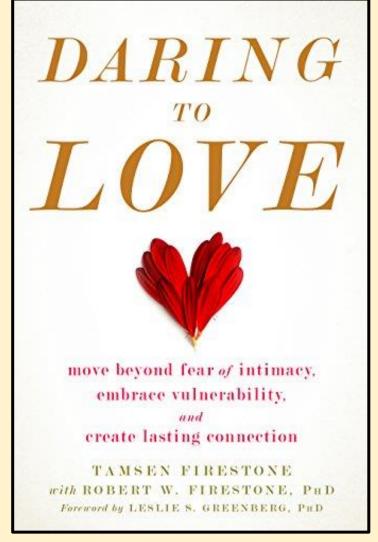


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RESTRUCTURING THE ATTACHMENT SYSTEM

Conflict when someone tells us they love us/see us positively

- Suspicion!
 - You think I'm someone I'm not
 - You don't really know me
 - What do you want from me?
- We want to hang on to our negative self-image because it's connected to our past
- It's how we've always known ourselves



Tamsen Firestone

RISKED ATTACHMENT

It shakes us up to learn that something we thought was fundamentally true might not be.

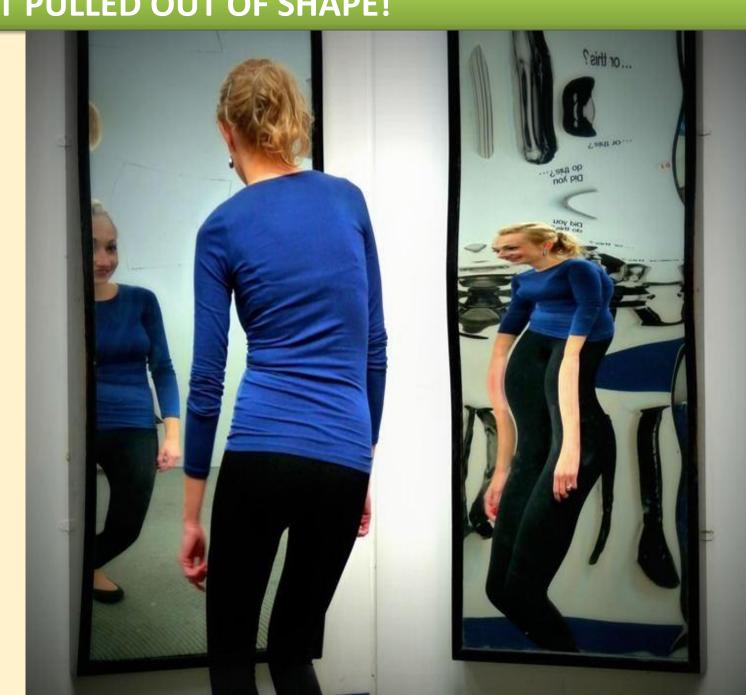
We have to dare to challenge ourselves and our defences - what's getting in my way?

Trusting is scary and risky!



DON'T GET PULLED OUT OF SHAPE!

- Know our own
 Attachment style
- Keep working on our own issues
- Stay with core conditions and key skills
- Keep boundaries clear
- Show your workings
- Have good Supervision



CREATIVE WAYS OF WORKING WITH **ATTACHMENT**



WHAT KIND OF DOOR AM I TODAY?



USING ANIMALS AS SYMBOLS

Choose animals to represent family or group members:

- How close are they to each other?
- Which ones relate to each other?
- How similar are they?
- Experiment with moving them around
- Explore the feelings, eg if an animal is removed from the scene



How to work on group dynamics using animals in counselling - with Katy



FAMIILIES AND 'DOWN THROUGH THE LAYERS' WITH NESTING DOLLS



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CREATIVE WAYS OF WORKING WITH ATTACHMENT

The client's core fairy tale can give clues as to their Attachment style!



WHO MET MY NEEDS?

NEED FOR	MY MOTHER			MY FATHER			SOMEONE ELSE (OR A PET)			GOD/ SPIRITUAL LIFE			How am
Give marks out of ten or percentages	As a child	As a teen	As an adult	As a child	As a teen	As an adult	As a child	As a teen	As an adult	As a child	As a teen	As an adult	I doing now?
Acceptance: I am ok! I'm able to be my true self													
Praise: I did well! I have self-belief and confidence													
Appreciation: I am valued! I have self-worth													
Encouragement: I can do it! I have self-belief / I can take risks													
Emotional Security: My feelings are understood and validated													
Financial Security: I have financial support and back up													
Physical Security: I am protected from harm; my boundaries are respected													
Comfort - emotional: My feelings are empathically respected and understood													
Comfort - physical: I am safely held and soothed													
Other													

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Share in Buddy Groups

Say goodbye

Exchange details if you wish



5 minutes



Resources

PACT-RESOURCES.CO.UK

ORIGINAL & CREATIVE COUNSELLING RESOURCES





Use the Roles
Played in Families
& other cards
online!

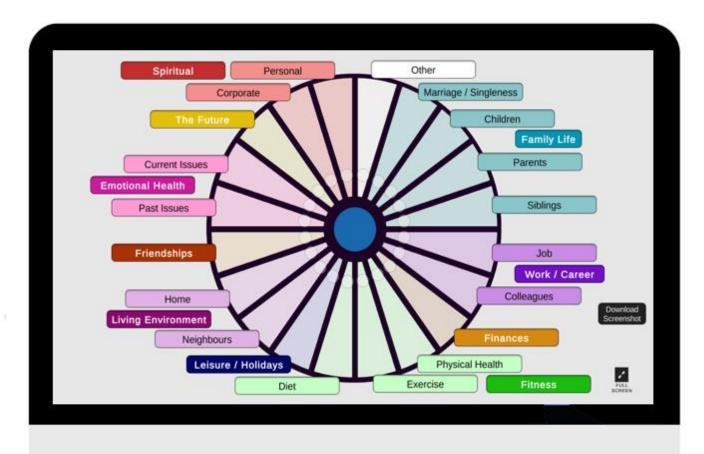






pact-resources-online.co.uk

The Wheel of Life
Web App will soon
be available for you
to use!



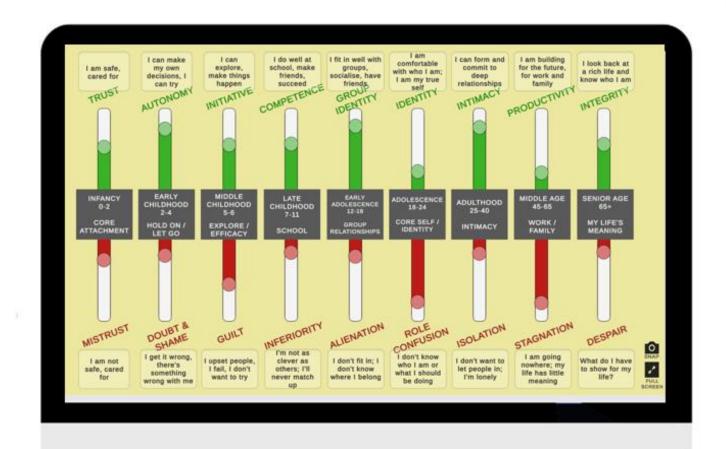




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Coming soon! Erikson's Life Stages Web App!







pact-resources-online.co.uk

Cards







e-Resources



Erikson's Life Stages



Wheel of Life



Working with Animal Figures Online Pack



Therapeutic Sandscapes™ Online Pack





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Neuroscience in a Nutshell £30.00



Using Erikson's Life Stages in Counselling £30.00



6 Ways of Working with the Inner Child - Training Video £30.00



Building Boundaries Breaking Barriers – Training Video £30.00



Imposter Syndrome -Training Video £30.00



Psycho-integration for Counsellors - Training Video £30.00



Trust and Betrayal -Training Video £30.00



Attachment and Shame – Training Video £30.00



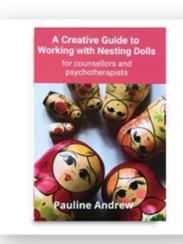
pact-resources.co.uk

Books



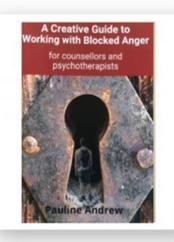
Special offer – save £2.50 when you buy all 3 books

£32.00



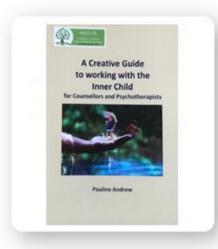
A Creative Guide to Working with Nesting Dolls

£11.50



A Creative Guide to Working with Blocked Anger

£11.50



A Creative Guide to Working with the Inner Child

£11.50

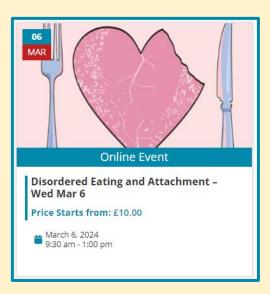
Also available on Kindle





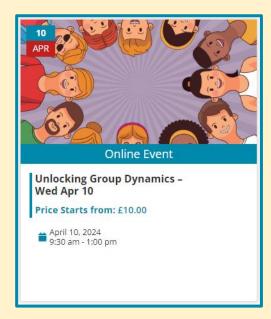
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What's up next?















Moor Hall Conference Centre, Cookham

in Counselling Weekend

Fri Apr 26 - Sun Apr 28, 2024



Connect with us

Search on Facebook: 'Deep Release Ltd'

A closed group for counsellors
 & trainee counsellors

Please answer the joining questions!



YouTube

Search 'Pauline Andrew Creative Counselling'

- Lots of videos on working creatively
- Please subscribe!



Search 'Brain, Body & Beyond'

- Videos on Life, the Brain and Relationships
- Please subscribe!





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